

Student Teacher's Name: Courtney Martin

Title of Learning Activity/Lesson: Rainbow Parachute

Age/Grade Level: 4 years

Content Area: Physical

Where will learning activity take place:

Small group

State Standards:

Science:

- b. Uses one or more senses to observe the physical world.
- Physical Development
- c. Uses large muscle movements to manipulate objects.

Objectives: By completing the activity, the students will be able to identify small and big objects and demonstrate the skills to make the parachute move keeping an object in motion.

Materials/Resources needed for the activity:

- Parachute
- Beach ball
- Racket ball
- Kick ball
- Bouncy ball

Methods:

Anticipatory Set/ Introduction

The teacher will ask students "What's your favorite color?" Then the teacher will talk about colorful parachute saying, "There are many colors in the rainbow." (MMR 3.1 Activate prior knowledge) Next, the teacher will tell students that they are going to be learning about big and small objects and how to move the parachute keeping the object in motion.

Modeling/Strategies

The teacher will show students the different sized balls, explain big and small. Then the teacher will demonstrate how to move the parachute up and down. Next the teacher will put the smallest ball on the parachute and keep it in motion.

Guided Practice

The teacher will have students pick a spot at their favorite color on the parachute. Then the teacher will have each student grab two handles and hold them tight. Counting to three, the teacher will then have the students move the parachute up and down without any balls. (MME 4 Provide options for physical action/ MME 8.3 Foster collaboration and community) After getting the parachute move without a ball, the teacher will then put the biggest ball onto the parachute and have the students move the parachute up and down. Once they have done the biggest ball, they will go onto do the others.

Independent Practice

Students will move the parachute up and down with the different sized balls without the teachers help.

Wrap-up

Have fun time with parachute. Students may take turns running under the parachute.
(MME 8.3 Foster collaboration and community)

Please include the following in the methods section above.

- **Multiples Means of Representation**
- **Multiples Means of Engagement**
- **Multiple Means of Expression**

Assessment

Formative – Observe students during independent practice and keep anecdotal notes.

Questions:

Can students grasp handles?

Can students move to a different colored space when asked?

Can students determine which objects are small and which are large?

Summative –

Written reflection -